

St Peter's Preschool Tamworth Inc.

Family Information

2024



'Playing, Learning, Growing, in a safe and caring environment.'

Welcome to St Peter's Preschool

From the Staff and Management Committee

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Like us on Facebook: [St Peter's Preschool Tamworth](#)

St Peter's Preschool Tamworth Inc.



Playing, learning, growing in a safe and caring environment

Philosophy

St Peter's Preschool believes Early Childhood Education is the foundation of learning for young children. We believe in the importance of providing access to a quality Preschool program from three years of age. St Peter's Preschool believes that children are engaged by a sense of Belonging, Being and Becoming and works within the Early Years Learning Framework.

St Peter's Preschool provides a safe, secure and nurturing environment with kind, compassionate and fully trained staff to meet the individual needs of each child. This is in line with the Early Childhood Code of Ethics which all staff adhere to. The aim of our Preschool is to provide an inclusive environment for all children and their families regardless of ability, multicultural background, family dynamic, religion or economic status.

Our Preschool believes it is essential to build strong, lasting, trusting relationships with all families and children whilst nurturing their individuality. Educators recognise and celebrate the important roles of both immediate and extended family. It is our belief that Early Childhood is a key period in supporting each child holistically and a time to address emerging additional needs and strengths. St Peter's Preschool supports a balance between play-based learning centred on each child's needs, strengths and interests and intentional teaching moments. Additionally, we recognise the importance of providing creative expression experiences throughout the program.

Educators model and promote the development of confidence and self-esteem, both individually and as a member of the Preschool, and wider community. We recognise the importance of promoting positive mental health outcomes for families, children and staff. St Peter's Preschool supports and encourage staff to engage in ongoing critical reflection and to participate in professional development.

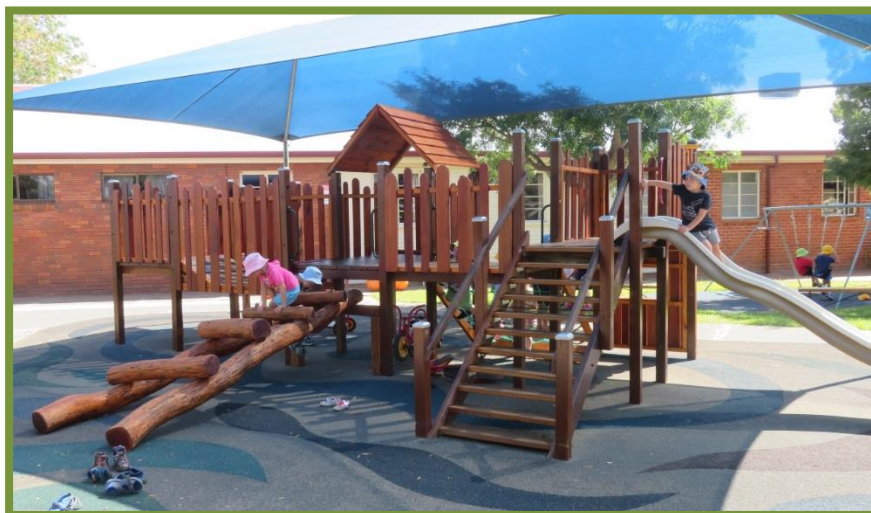
It is part of our Philosophy to teach children about the Christian faith according to the Bible. We are committed to explaining Christian values that flow from understanding God's love to us in Jesus such as empathy, respect, compassion and love for each other. This is demonstrated by a section of John 13:34 which states "Love one another as I have loved you" which guides our interactions with children and families. These values align with those of St Peter's Anglican Church.

Educators are committed to instilling in all children a love of, and commitment to the care of their local, national and global environments. Sustainable practices are embedded in every day planning and learning with resources and natural materials sourced where ever possible.

St Peter's Preschool is recognised by the local educational community for laying a strong foundation of learning that assists children in their next steps to formal schooling, which is also supported by family feedback. The Preschool values strong relationships with local services as our Preschool recognises the importance of community connections to foster a sense of belonging. St Peter's Preschool is an advocate for Early Childhood Education and welcomes students from TAFE, Universities and schools to engage in reciprocal learning relationships.

Our Philosophy has been written and shaped by the ideas and thoughts of our Preschool children. The following statements helped shape our Philosophy. When asked why children come to Preschool the children replied, "so we can learn", Oliver (2019), "to play", Aiden (2019), "to make craft", Naomi (2019), "to play with friends", Madison (2019), "to have some fun", Emilia (2019), "because we learn new things", Oliver (2019), "so we can learn to play kindly and share", Georgia (2019), "because it is important", Edward (2019).

(This document was modified and formerly implemented from the commencement of 2020, after consultation with parents via a survey, committee members at a general meeting, and educators and other staff after training and discussion at staff meetings)



MISSION STATEMENT

St Peter's Preschool Tamworth offers quality child-focused education and care for all children between the ages of three and five. Our fully inclusive program offers each child the opportunity to develop in all areas at their own pace. Fully trained and experienced staff and educators provide a safe, kind, caring environment for playing, learning and growing.

ATTENDANCE PATTERNS/SESSION TIMES:

- ❖ Monday 8.30 – 4.00: 3 - 5yrs Groups
- ❖ Tuesday 8.30 – 4.00: 3 - 5yrs Groups
- ❖ Wednesday 8.30 – 4.00: 3 - 5yrs Groups
- ❖ Thursday 8.30 – 4.00: 3 - 5yrs Groups
- ❖ Friday 8.30 – 4.00: 3 - 5yrs Groups



TERM DATES for CHILDREN: 2024

- ❖ Term 1: Wednesday 31st January – Friday 12th April 2024
- ❖ Term 2: Monday 29th April – Friday 5th July 2024
- ❖ Term 3: Monday 22nd July – Friday 27th September 2024
- ❖ Term 4: Monday 14th October – Wednesday 18th December 2024

EDUCATORS – TEACHER/ROOM LEADER

- ❖ Faye Rankins – Nominated Supervisor / Director Mon. to Thurs.
Dip. Teaching Early Childhood (Administration)
- ❖ Simone Hurst – Master of Sp. Ed. with Distinction, B. Teaching/B. of Social Science (Teacher) Mon, Tue, Thu, Fri (Additional Needs) Wed.
- ❖ Jenny O'Toole – B. Ed E.C., B. Teaching E.C., Assoc. Dip. in Social Science - Child Studies (Educational Leader/Teacher) Mon/Tue/Fri.

EDUCATORS - ASSISTANTS

- ❖ Kelly McKenzie – Dip. of Children's Services - (Assistant) Mon. to Thurs.
- ❖ Anna Jefferys – Dip. of Community Services - (Assistant) Tues. to Fri.
- ❖ Kimberley Fisher – Dip. of ECEC (Assistant) Mon. to Wed.
- ❖ Sophie Brown – Cert III in Children's Services (Assistant) Mon. to Fri.
- ❖ Rachel Petrie – Dip. of Community Services - (Assistant) Mon/Wed.
- ❖ Tracey Cook – Cert III in Children's Services (Assistant) Tue/Thu/Fri.
- ❖ Leanne Whitbread – Dip. of Children's Services (Assistant) Tue to Fri.
- ❖ Suzanne O'Neil – Cert III in Business Admin/Assoc. Dip. in Social Science (Child Studies) (Administrator/Educator) Mon. to Fri.
- ❖ Lorina Grills – Diploma of ECEC – (Additional Needs Assistant) Mon – Fri
- ❖ Jodie Windsor - Dip. of Children's Services (Assistant) Mon/Fri
- ❖ Lincoln Chapman – Trainee Cert III in Children's Services (Assistant) Fri
- ❖ Jade Hewitt – Cert III in Children's Services (Additional Needs Assistant) Mon/Tue
- ❖ Kelly Musgrave – Dip. Of Children's Services (Additional Needs Assistant) Thu/Fri

Please note: There is always an educator working directly with the children who has current first aid, anaphylaxis and asthma training.

CONDITIONS OF ENROLMENT

ENROLMENT CARD

- The enrolment card is a legal document which contains all information relevant to your child so must have all sections completed. It must be kept updated at all times.
- On enrolment, the following information is required:
 - Completed Enrolment Card with all relevant information and signature(s)
 - Immunisation History Statement (from Medicare)
 - \$80 booking fee (non-refundable)
 - Health Care Card (if applicable)
 - Copy of the child's Birth Certificate
- If your child has any medical conditions/allergies/ asthma, it needs to be documented on the card.
 - We require a current Management Plan from your Doctor on enrolment. (speak to administrative staff if you need assistance in accessing this from your Dr.)
- If your child has additional/specific learning needs, please detail this on the enrolment card as well as providing any assessments/documentation.



BOOKING FEE

- A **non-refundable annual** \$80 Booking Fee is paid to secure your child's place at the preschool before the starting date. (On initial enrolment, your child will receive a Preschool hat, and in the second year they will receive a Preschool drink bottle).
- If you have not previously notified the preschool of absences on commencement, the position may be forfeited.

IMMUNISATION

- Families enrolling at St Peter's Preschool are required to provide proof of the child's current age appropriate immunisation, in the form of the Immunisation History Statement available from Medicare. We are required by law to retain a copy of this information. This must be provided with the initial enrolment card or enrolment cannot proceed.
- If your child is NOT immunised, and you do not have the required documentation your child will be excluded from St Peter's Preschool as required by the Public Health Amendment (Vaccination of Children Attending Child Care Facilities) Act 2013.

PRESCHOOL HOURS

- The preschool hours are: **8.30am to 4.00pm Monday to Friday** during NSW public school terms.

Morning Drop Off

- Due to licensing requirements we are unable to allow families into the building until 8:30am.

Afternoon Pick Up

- Please collect your child before 4.00pm as St Peter's Preschool at this time.
- Please note, **if your child is still present after 4.00pm, a fee of \$15.00 for any part of the first 15 minutes will be charged.** (This will increase to \$30 for the next 15 minutes, etc).

SIGN IN SIGN OUT

- **Each child must be signed in by their parent or carer at the designated sign in area.**
Responsibility cannot be accepted where children are left to make their own way into the care of the staff.
- **Each child must be signed out by a parent or carer at the end of the session.**
- Staff **must** be informed if a child is to be picked up by any other person except the parents, carer or other nominated person.
 - If a person who is not listed on the enrolment card is collecting the child, written permission needs to be given, or a phone call made to notify staff. This person will be asked to produce identification.

BILBY AND PLATYPUS ROOMS

- The children are divided into two groups and remain in the one group throughout the year to ensure consistency as much as possible.
- The children will be in mixed age groupings across each day of the week.
- Groups:
 - Bilby group – Monday to Friday in the Preschool room closest to the church
 - Platypus group – Monday to Friday in the Preschool room closest to the preschool offices



FAMILY INFORMATION AND NEWSLETTER

A preschool newsletter is emailed to every family on two occasions each term. (If you do not have an email address, we will provide you with a paper copy.) In addition, there will always be a copy displayed in the information cabinet on the verandah. In order for you to be aware of what is happening at St Peter's Preschool, it is essential that you take the time to read them.

WHAT YOUR CHILD WILL NEED

- ❖ Backpack which includes:
 - Hat: large brimmed, bucket-style (each child is presented with one on their first day) (no caps)
 - Healthy lunch and afternoon tea in labeled container to be placed on the fridge in your child's room
 - 1 large water bottle (can be half frozen in summer)
 - Changes of clothes
- ❖ If your child will require a rest / sleep, two cot sheets and bassinet sized pillow, in a fabric/drawstring bag

NB: Preschool shirts and additional hats are available on request.

PLEASE CHOOSE HEALTHY FOODS

Morning Lunch – sandwiches, rolls or wraps with a healthy filling, or a salad, pasta, baked beans and **water to drink**. (Please note: we are unable to reheat food, due to variations in heating temperatures in microwaves, and to do this means removing a staff member from supervision of the children. Some families bring heated food in a thermos flask).

Afternoon Tea - Fresh fruit (in portions your child can manage), fresh vegetables, dried fruit, cheese pieces and/or plain cracker biscuits, plain yoghurt (with a spoon) and **water to drink**. (Avoid foods that contain added fats or sugars, additives, preservatives or flavours, or food that sticks to the teeth, e.g. fruit sticks, muesli bars).

Do not include chips (or similar), chocolates, lollies, sweet biscuits or cakes.

We have a booklet available called '*Balancing the lunchbox*' issued by NSW Government Health. This includes ideas and suggestions.

WE ARE A NUT and EGG FREE PRESCHOOL

CLOTHING

St Peter's Preschool is a Cancer Council 'Sunsmart' service, meaning we promote safe and 'Sunsmart' policies and practices. It is expected that your child will arrive at Preschool in appropriate, sun safe, comfortable clothing and footwear.

Tops which cover the neck, shoulders, upper arms and back (no strappy singlet tops or dresses) and shorts/skirts/long pants which are comfortable and promote movement.

Hats which cover the entire face, ears and neck – such as wide brimmed, bucket style or legionnaires.

Shoes which are secure and non-slip and attach in some form; straps, Velcro, laces, buckles (no thongs or slip-ons, as they can be dangerous during movement or physical activity).



PLEASE LABEL EVERYTHING

ADDITIONAL INFORMATION

- Qualified and careful supervision of the children is maintained, but the Preschool and teachers cannot be held responsible for accidents which may occur. In the event of injury, the staff reserves the right to call in medical advice if considered necessary.
- If any child is too ill to remain at preschool the parent will be contacted and arrangements made for the child to be taken home, as listed in the relevant policies. This assists our Preschool to minimise the spread of infection.
- **Do not send your child to Preschool when they are unwell. This includes:**
 - **having a loose cough or,**
 - **thick discharge from the nose,**
 - **temperature, vomiting or diarrhoea within the 24 hours before Preschool or**
 - **requires medication (paracetamol or cough mixture), in the morning.**
- If your child is absent or away due to illness or family holidays, there are no opportunities to make up these days at another time.
- At all times parents need to be aware of safety in the car park. Hold your child's hand and ensure no other child walks through the gate as you are arriving or leaving. No child under the age of 12yrs should be left unattended in a car whilst you collect your Preschool child.
- The minimum age of children for enrolment is three years and each child needs to be moving toward being toilet trained. The preschool reserves the right to temporarily discontinue an enrolment at any time.
- If a child is to be withdrawn from preschool, two (2) week's advance notice must be given and fees paid for those weeks.
- Emergency procedures / drills are carried out with each group on each day of the week twice per term.
- Please apply sunscreen each morning before arriving or access the Preschool supply on the sign-in tables or outside near the bag hooks.
 - Staff assist children to self-apply sunscreen before outdoor play sessions.
- Excursions may be carried out relating to the interests of the children throughout the year.
- Speak positively about preschool - always be enthusiastic.
- Remember it is normal for your child to be distressed when you leave for the first time, or it is normal if they don't – expect either 😊
- Always feel free to chat to a staff member at any time about anything. If they are unable to talk at the time, please make an appointment. You are welcome to call or email the preschool at any time.

MANDATORY REPORTERS

- St Peter's Preschool staff are required by law to report any risk of significant harm to any child within our care.
- Reports are made to the Department of Justice & Communities or other relevant agencies.



MANAGEMENT COMMITTEE

St Peter's Preschool is a community-based Preschool Education and Care Service. It is an outreach of St Peter's South Tamworth Anglican Church and as such its constitution stipulates that the vicar of the church, or his delegate, is the president of the management committee. The remainder of the committee is made up of three parent representatives and two other members of St Peter's Anglican Church. Each year a new Management Committee is elected at the Annual General Meeting held in March.

If you are interested in being a member of the committee, we would welcome your involvement. Please see a staff member if you would like to take an active role in the management of St Peter's Preschool.

(Please note when your child has finished attending St Peter's Preschool, you can no longer be an active member.)

POINTS TO REMEMBER

- If you have any concerns about your child at any time, please do not hesitate to talk to your child's teacher. We are here to assist you in any way we can and we will also discuss their achievements and triumphs with you.

You can email the Preschool on:

admin@stpeterspreschooltamworth.org.au

- We are able to refer children to a variety of professional services in Tamworth, e.g. hearing, speech pathology, occupational therapy and early intervention. In addition, we work closely with a number of local schools during transition for our older 'school ready' children.
- If any items come home in your child's bag and they are not yours, please return them as soon as possible. Lost property is kept for six weeks, and then donated to charity.
- If you would like to make a complaint, please ask staff in person or via email for a copy of the 'Handling Complaints Policy' which outlines the correct procedure. You are more than welcome at any time to discuss matters arising with the Nominated Supervisor to resolve any issues where possible, or take the matter to the Management Committee.



PAYMENT OF FEES

St Peter's Preschool is a community-based Preschool. As such we rely on parents commencing and finalising payment of fees by the due date each term.

Our fee payment system is automated in the following sequence:

- a. Week 1: invoice is generated to commence from the beginning of each term based on income level information provided.
- b. Week 3: reminder email is generated if any fees remain outstanding.
- c. Week 4 & 5: reminder email is generated unless fees have been finalised
- d. Week 6: a reminder email is sent to follow up non-payment
- e. Week 7: a reminder email
- f. Week 8: a final reminder email



Fee payment options are listed below:

- Credit card using the '**pay now**' feature on the invoice / reminder
- Direct deposit into the Preschool bank account.
- Cash to preschool administrative staff.

Fees will be finalised by the end of **Week 8** of each term. Your child will not be able to return the following term until the previous terms' fees are settled.

The Management Committee has determined that if any part of your child's fees is still outstanding by the end of Week 8 in Term 4 the following will occur:

- they will not receive their portfolio of learning, and
- the children going to school will not be part of the certificate presentation at the end of year celebrations.
- they will be unable to return to Preschool from Week 9

Bank details are included on each invoice, and are listed below:

- ANZ Account name: St Peter's Preschool Tamworth Inc.
- BSB: 012830 Account number: 208234965

In accordance with the Funding Guidelines of the Department of Education, the following groups are eligible for the lowest fee level:

- If you hold a health care card (Notify changes of income immediately).
- If you indicate on the enrolment card that your child identifies as Aboriginal or Torres Strait Islander
- If your child has a diagnosed disability

Fees are not refundable when absences occur, to ensure the child's place is maintained.

If a child is to be withdrawn from preschool, two (2) week's notice must be given and fees paid for those weeks.

POLICIES

St Peter's Preschool has policies on the following aspects as per the Education and Care Service National Regulations.

- ❖ Acceptance and refusal of Authorisation
- ❖ Access
- ❖ Administration of first aid
- ❖ Administration of medication
- ❖ Arrival and departure
- ❖ Bullying and Harassment
- ❖ Bushfire
- ❖ Child health, hygiene and infection control
- ❖ Child protection & Safety
- ❖ Cleaning and maintaining the environment
- ❖ Clothing and footwear
- ❖ Communication with families
- ❖ Compassionate leave
- ❖ Complaints and feedback
- ❖ Confidentiality and privacy
- ❖ Coronavirus (Covid-19)
- ❖ Delivery and collection of children
- ❖ Determining responsible person
- ❖ Educational program and practice
- ❖ Emergency and evacuation
- ❖ Enrolment / orientation
- ❖ Environmental sustainability
- ❖ Excursions
- ❖ Fees
- ❖ Food and nutrition
- ❖ Governance and service management
- ❖ Head lice
- ❖ Immunisation and infectious diseases
- ❖ Incident, injury, trauma and illness
- ❖ Inclusion / cultural diversity
- ❖ Information technology
- ❖ Interactions and relationships with children
- ❖ Medical conditions
- ❖ Medical conditions risk minimisation plan
- ❖ Physical activity
- ❖ Physical environment
- ❖ Positive behaviours
- ❖ Professional development
- ❖ Professionalism / code of conduct
- ❖ Providing a child safe environment
- ❖ Records and retention of records
- ❖ Respectful relationships and expected behavior of families
- ❖ Risk management procedures
- ❖ Road safety
- ❖ Routines
- ❖ Safe sleep and rest time
- ❖ Staffing arrangements
- ❖ Storage of dangerous substances and equipment
- ❖ Sun protection
- ❖ Supervision
- ❖ Systems review
- ❖ Toileting
- ❖ Transition to school
- ❖ Visitors
- ❖ Volunteers and students
- ❖ Water safety
- ❖ Work health and safety
- ❖ Works completed

All families are encouraged to familiarise themselves with the policies. The policies are available on the parents only section of the website or available in digital form on request from the administrative assistant or Nominated Supervisor.

If you have any questions or comments, please contact the preschool.

DAILY ROUTINE

| | |
|---------------|--|
| 8:00-8:30am | Staff arrive, and begin preparing for learning across the day |
| 8.30-9.30am | Children start to arrive Staff greet families and children Outdoor/indoor activities (depending on weather conditions) |
| 9.30-10.45am | Child directed play – indoor/outdoor |
| 10.45-11.30am | Morning lunch – all children together/in smaller groups |
| 11.30-1.00pm | Group experiences & child directed play – indoor/outdoor |
| 1.00-1.30pm | Afternoon tea |
| 1.30-2.30pm | Quiet time/interest-based group learning Opportunity for extended outdoor play (weather permitting) |
| 2.30-3.00pm | Small/whole group shared learning: language/games/story/news |
| 3.00-4.00pm | Children participating in self-directed free play outdoors Families arrive: opportunity to chat about child's learning |
| 4.00pm | Preschool closes |

Please note: This routine is always very flexible and is only a guide, as the learning varies depending on the children, the interests, the weather, or what is happening in our neighbourhood.

The meal times mostly occur around the same time, but this can also vary.

No two days are ever the same 😊



EDUCATION AND CARE SERVICES NATIONAL REGULATIONS 2011

St Peter's Preschool works under the National Quality Standards which are under the umbrella of the National Regulations. Under the standards lies the Early Years Learning Framework which is the basis of the early learning curriculum.

Within this framework there are 5 Learning Outcomes:

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

Adapted from 'Belonging, Being & Becoming' the Early Years Learning Framework for Australia

Remember:

Every child is unique and will possess strengths and weaknesses in different areas. As educators our role is to enable, support and encourage the child to be the best they can be, working in partnership with you.

YOUR CHILD'S LEARNING JOURNEY

- We will continually discuss your child's journey of learning with you and celebrate their achievements.
- During Term 3 we offer an opportunity to meet with each family individually and review their achievements and developing skills.
- We may suggest further assessment: hearing, speech, pediatrician, doctor, after discussion with you.
- Routines and consistency are important for your child's development and confidence in the preschool setting.
- If anything changes at home: moving house, visitors, death of a pet, new baby, illness, etc., notify educators – little things can have a big impact on your child and their behaviour.

Fundamental to St Peter's Preschool education and care is the belief that children's lives are characterised by a sense of:

- **Belonging** – knowing where and with whom they belong
- **Being** – the here and now in their lives
- **Becoming** – the process of rapid and significant change as they learn and grow: learning to participate fully and actively in society

(Early Years Learning Framework)



ST PETER'S PRESCHOOL PROGRAM

Finding your Feet and Spreading your Wings

Throughout the year, depending on a child's individual needs, strengths and abilities, they are supported and encouraged in the following aspects of Being, Belonging and Becoming:

- ✓ Saying Goodbye to Mum or Dad or family member and feeling safe, secure and supported with other adults
- ✓ Interacting with others within their community
- ✓ Sharing toys, space, adults and equipment
- ✓ Waiting and taking turns and developing confidence
- ✓ Starting to become interdependent and develop resiliency
- ✓ Listening and responding to directions
- ✓ Becoming familiar with and confident in routines
- ✓ Becoming caring, empathetic members of the preschool community
- ✓ Developing autonomy and self-confidence
- ✓ Learning and appreciating differing views and opinions
- ✓ Appreciating how all children are all unique and special
- ✓ Becoming more responsible for their own physical wellbeing
- ✓ Being confident enough to create, construct, cut, paint, paste, count, sort, thread, manipulate
- ✓ Developing curiosity, cooperation, creativity, enthusiasm, persistence
- ✓ Making new friends and working with a variety of children of differing abilities
- ✓ Recognising and write their name and recognising words and sounds
- ✓ Climb, run, catch, throw, dig, sing, dance, move, play, imagine, pretend, wonder
- ✓ Looking after their own belongings and putting them back in the right place
- ✓ Experiencing and becoming familiar with pre-literacy, pre-maths and pre-science concepts – sequence, shape, volume, cause-effect, value, number, time
- ✓ Becoming more independent and self-reliant
- ✓ Saying "Stop it I don't like it" if I need to
- ✓ Asking and answering questions, remembering and recalling things
- ✓ Making their own decisions about things, solve problems and work things out – inquiring, problem-solving, researching, investigating
- ✓ Listening to instructions and then complete tasks
- ✓ Enjoying the experience of learning



LEARNING AT PRESCHOOL

The development of thinking & learning:

Children develop through:

Thinking, problem solving, questioning, counting, sorting, experimenting, hypothesising, inventing, creating, attempting,





The development of small muscles. It includes the skills of eye-hand coordination, pencil grip.

Children develop through:

Drawing, cutting, threading, dough, sewing, puzzles, painting, glueing, writing, construction.

The development of large muscles.

Children develop through:

Climbing, running, jumping, swinging, riding a bike, dancing, throwing, catching, kicking, digging, balancing.





The development of language and communication:

Children develop through:

Reading books and stories, drawing, group experiences, discussions, music, listening, talking, rhymes, pictures, literacy games, sharing ideas.

Developing a sense of belonging & learning how to be an active member of their community

Children develop through:

Socio-dramatic play, playing with friends, making friends, group activities, sharing, taking turns, listening.





Developing a feeling of self-worth and confidence in who they are.

Children develop through: Overcoming hurdles, trying new things, mastering skills, being heard & accepted, imagining, creating, succeeding, being part of a group.

We welcome ideas, suggestions and comments and encourage you to be part of your child's learning and we look forward to a happy year together; playing, learning and growing on our safe and caring environment. If you have any gifts or talents you would like to share please see a staff member.

St Peter's Preschool Tamworth 2024

Notes:

